

# ANATOMY AND PHYSIOLOGY

Mrs. Lauren Gentile  
Room 221

Mr. Chris Morland  
Room 221

## Course Outline

The following is a list of general topics that we will cover this year:

- The language of Anatomy
- Classification of Tissues
- The Integumentary System
- The Skeletal System
- The Muscular System
- The Endocrine System
- The Circulatory System
- The Respiratory System
- The Digestive System
- The Urinary System
- The Reproductive System
- The Nervous System and Special Senses

## GRADING

All assignments will be graded on a scale of 0 to 100 based on the percentage correct. As set forth by the guidelines of Cardinal Gibbons High School, the grading scale will follow the scale used by the school.

### Homework Policy:

All homework is expected to be 100% complete. Assignments turned in after I have collected/checked homework will be considered late. All late work must be handed in but the student will only receive up to 50% on the assignment regardless how many days the assignment is late. I will not accept work past 3 days late. You will then receive a zero for the assignment.

**Tests:** All tests will be announced a minimum of 5 days in advance. Most quizzes will be announced 1 to 2 days in advance. Dates of assessments are posted on the board in my classroom and my website bulletin/calendar. Students missing a quiz or test are responsible for arranging the day/time to make it up before or after school with me within 2 days of the missed test or quiz.

**Labs:** There are 1-3 labs per unit taught. This is a heavy laboratory course. Please plan to not miss a lab. If a lab is missed you can make it up depending on the type of lab or you will be exempted. All labs are to be handed in on the due date set by the teacher. All late work must be handed in but the student will only receive up to 50% on the lab and I will not accept labs after 5 days late.

**Midterm Exam:** All students will take a midterm exam at the end of each semester following the guidelines of the school. The midterm exam counts as 20% of the student's semester grade.

Please check **Power School weekly** to keep up to date with your grades or missing assignments. It is your responsibility to hand in late work. I will not remind you of late work.

\*Honors Option is available for motivated students

**End of Quarter Grade Formula** - Quarter grades will be calculated using the following percentages:

<b>Labs</b>	<b>30%</b>
<b>Test</b>	<b>40%</b>
<b>Quizzes</b>	<b>20%</b>
<b>Classwork and Homework</b>	<b>10%</b>

## Student Behavior

Since we are a laboratory class with emphasis on dissections, no horseplay will be tolerated. Disruptive students will be sent to the office. I do not put up with any wrong behavior. I need to trust you if you will be using a scalpel!

Please see Lab Safety guidelines for more detail for my lab expectations.

## Materials for Class:

- Computer
- Pencil/pens
- Paper
- Note Packets

## Cheating

I reserve the right to give a "0" for any assignment or test where there is clear evidence and/or admission of cheating. Further disciplinary action may be pursued.

## Textbook-

We have an online textbook for our course. You will receive your login information on the second day of school. **Marieb, Elaine. Essentials of Human Anatomy and Physiology 11e**

- I have read the **Class Overview of Anatomy and Physiology and Laboratory Safety Guidelines.**
- I understand what will be expected of me each day during class. I will try to put my best effort into class even when I do not understand something.
- I understand that my cooperation is expected during all classes and especially during lab work.
- I understand that if I am falling behind it is my responsibility to ask Mrs. Gentile for help.
- I understand that I will be removed from lab work if I pose a threat to the safety of others, the equipment, or myself. I understand that chronic disruptive or irresponsible behavior during class or labs will negatively affect my grades and may result in my withdrawal from the class.

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**Student Signature**

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**Date**

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**Print Student Name**

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**Parent Signature**

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**Date**

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**Print Parent Name**